**Name of college: University College of Medical Sciences and GTB Hospital, Delhi**

**Name of the NMC Regional Centre: MAMC, New Delhi**

**Tentative Program of Revised Basic Course Workshop for Teaching faculty, Tutors/Contract-Temporary faculty**

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| Day 1 – 23rd March 2021 |  |
| Day Time | Session | Objectives | Duration | Faculty  |
| 9:00 | Introduction: ice breaking and Group Dynamics | Understand and apply concepts of group dynamics and team based functioning in teaching and learning | 60 minutes | Dr Chander GroverDr AlpanaRaizada |
| 10:00 | System’s Approach, Principles of adult learning, Learning process | a. Use principles of adult learning in the teaching learning process b. Use the system’s approach for instructional design | 75 minutes | Dr Mrinalini Kotru |
| 11.15 | Tea break |
| 11:30 | Goals, roles and Competencies: CBME\* | a. define goals, roles and competencies and explain the relationship between each other b. elaborate the principles of competency based learning | 45 minutes | Dr Somdatta Patra |
| 12:15 | The IMG – Goals, roles and Competencies | 1. be sensitised to the goals, roles and global competencies as developed by the Medical Council of

India | 15 minutes | Dr Amir M KhanDr Jolly Rohtagi |
| 12:30 | Learning domains and progression of learning | a. classify and define learning domains b. demonstrate a basic understanding of hierarchy of knowledge progression  | 30 minutes | Dr Mrinalini Kotru |
| 13:00 | Lunch |   |  45 minutes |  |
| 13:45 | Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies\* | a. differentiate competencies from objectivesb. develop objectives from different competencies c. explain the relationship between objectives, learning and assessment | 60 minutes | Dr AlpanaRaizadaDr Priyanka Gogoi |
| 14:45 | Workshop on writing objectives\* | a. develop objectives from competencies and specify the domain and the skill level | 60 minutes | Dr Somdatta Dr AlpanaDr MrinaliniDr Priyanka |
| 15.45 | Tea Break |
| 16:00 | Introduction to assessment | a. elaborate the principles and types of assessment b. explain the utility of assessment | 45 minutes | Dr SomdattaDr Priyanka |
| 16:45 | Close |   |   |  |

\*- use AETCOM Module and Revised UG Curriculum for this session.

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| **Day 2 – 24th March 2021** |  |
| **9:00** | Choosing a teaching method for objectives and competencies – Workshop | choose the appropriate teaching method for various objectives and competencies | 90 minutes | Dr Rachna Gupta |
| **10.30** | Tea Break |
| **10:45** | Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media | a. use the principles of interactive learning in a large group b. use the principles of interactive learning in a small group c. choose appropriate media for a given learning session | 105 minutes | Dr SomdattaDr Amir Maroof K |
| **12:30** | Writing a lesson plan | develop a lesson plan appropriate to the objectives and teaching learning method | 45 minutes | Dr Dheeraj Shah |
| **13:15** | Lunch |   |  45 minutes |  |
| **14:00** | Assessment planning\* and quality assurance, Writing the correct essay question, short answer question and MCQ | a. write an appropriate essay question b. write an appropriate short answer question c. write an appropriate MCQ | 120 minutes | Dr Jolly RohatgiDr Rachna GuptaDr Somdatta Patra |
| **16:00** | Tea break | 15 Minutes |  |
| **16:15** | Internal assessment and Formative assessment | develop a plan for internal assessment and formative assessment | 40 minutes | Dr AlpanaDr Amir |

\* use AETCOM module and Revised UG Curriculum for this session

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| **Day 3 – 25th March 2021** |
| **9:00** | Discussion on AETCOM Module: Reflection and Narrative | a. demonstrate the ability to use the AETCOM module for Basic Course in MET to be heldb. demonstrate the ability to write reflection & narrative on AETCOM Modulec. demonstrate readiness to launch AETCOM module in own college | 60 minutes | Dr Mrinalini Dr Amir |
| **10:00** | Matching assessment to competency, objectives and learning Workshop - Choosing the right assessment | choose the right assessment method for a given objective/ competency and learning method | 60 minutes | Dr Dheeraj Shah |
| **11.00** | Tea Break | 15 minutes |  |
| **11:15** | Effective clinical and practical skill teaching | a. teach skills effectively b. teaching skills at the workplace c. use a skills lab effectively | 60 minutes | Dr SomdattaDr Mohit |
| **12:15** | Assessment of clinical and practical skills | a. assess skills effectively b. assess skills at the workplacec. use a skills lab to assess competency in skills d. design a skills assessment station  | 60 minutes | Dr Chander GroverDr Mohit  |
| **13:15** |  Lunch  | 30 minutes |  |
| **13:45** | Assessment of clinical skills (cont.) |   | 60 minutes | Dr Mohit Dr Alpana |
| **14:45** | Improving SDL through technology | a. promote self directed learning (SDL) in students b. use technology to improve self directed learning | 30 minutes | Dr SomdattaDr Mohit |
| **1515**  | Tea Break |  |  |
| **15:30** | Feedback | provide effective feedback to students | 30 minutes | Dr Amir |
| **16:00** | Educational networking for growth | a. understand avenues for growth in education b. create networks in education | 45 minutes | Dr Mrinalini |
| **16:45** | Closing |  |  |