UCMS and GTB Hospital, Delhi
Revised Basic Course Workshop in Medical Education Technology (MET)
23rd- 25th March, 2021

Total no. of Faculty members who attended: 28
              (attach list in NMC format)

 Designation-wise distribution of faculty participants:

Sr. No.	Cadre	Number
1	Professor	19
2	Additional Professor	--
3	Associate Professor	3
4.	Assistant Professor	6
5.	Tutor	--

(i). Number (Percentage) of faculty of college trained **in this** Revised Basic Course workshop

	Designation wise					Department wise		
	Prof.	Additional Prof	Associate Prof.	Assistant Prof.	Tutor	Pre-clinical sciences	Para-clinical sciences	Clinical sciences
Number	19	--	3	6	--	3	7	18
Percentage	67.85%	--	10.72%	21.43%	--	10.71%	25.00%	65.29%

IV. Feedback from the participants
a. Important comments

List the important feedback comments received from the participants regarding the content and organization of the workshop:

Day 1

What were the positive factors in today's sessions which **facilitated** learning?	What were the negative factors in today's sessions which **hindered** learning?
Interactive	Some things dragged too long
All the lectures are up to mark.	Nothing

Interactive	Post lunch sessions was difficult to be awake
Group work presentation and feedback	Corona
Patience in teaching,participation	None
Interaction amongst the grp n the facilitators	Can't really think of ...
Group activities and discussions thereafter	Nil
Group learning was interesting and new Ice breaking was nice. Learned new things about fellow colleagues	Length
Interactive learning	Poor audio in last session
Active participation from all participants	Nothing
Group activities were very good	None
Informal	Mask
Good facilitator	None
Newer terms	Complicated terminologies to past practices
Exercises	Too lengthy discussions..
Group activities and relaxed learning environment	None
Group activities	
Concepts were well explained and sessions were interactive.	
Very good discussion, excellent content	Audiovisual system
Interactive sessions	Seats are not comfortable
Interactive	Seats not comfortable
Interactive sessions, very good resource faculty	In the evening, tea without sugar was not available.
Group activities with active participation from most of d members; ice breaking session was really innovative and interestin	Too many lectures
The instructors rock	
Interactive	uncomfortable seating
interactive	None
Interactive sessions	None
Interactive Group Discussion	None

Day 2

What were the positive factors in today's sessions which **facilitated** learning?	What were the negative factors in today's sessions which **hindered** learning?
Very interactive	None
Concise n clear lectures	None
Thank you	Length
Interactive	Nothing
Examples clarifications	Statistics in MCQ's
Group activities	Clarity in grp activity is needed so that confusion is minimized and more focused approach can used for completion
Group discussion	Non functioning AC

Good group discussion	None
Group discussion	Nil
Interactive sessions	Some of the lectures needed more explanations
Adequate group activities	None
Group activities	None
Well consucted sesions	No
Facilitators were appreciating everyone's response and patiently listening to all.	None
Excellent presentations, participative nature of workshop	nil
Interactive	Nothing
Clear concepts	Long sessions
Very interactive sessions	
Keen, active presenters. Excellent discussion by the participants.	Group work in separate rooms was a waste. It did not gel with remainder of the day.
Many innovative group activities and discussions	Too long of sessions
Good content and presentation with interactive session	None
All well	None
Good	Good
Good	Good

Day 3

What were the positive factors in today's sessions which **facilitated** learning?	What were the negative factors in today's sessions which **hindered** learning?
Interaction	None
Interactive discussions	Sessions running very late. Cut group presentation time, or randomly pick only few groups to present.
Interactive	Time constraints
Good interaction	Nil
Interaction	Compulsion and length
Excellent	Long sessions
Discussion	Lack of AC
Very interactive	None
Interactive and good discussions.	None
Very interactive	None
Great learning experience	None
Good discussion among the participant	Nil
Role play activity for different skill assessment was really good	
Interactive sessions	Sab theek hi tha
Very good group activities and discussion....	None
Interactive	None
Excellent discussion	None

Our informal environment & very talented resource faculty	None

Pre and Post Test scores

Topic	Item	Mean pre-score	Mean post-score
Introduction: ice breaking and Group Dynamics	Knowledge	1.33	4.00
	Importance	4.61	4.74
System's Approach, Principles of adult learning, Learning process	Knowledge	2.00	3.57
	Importance	3.96	4.21
Goals, roles and Competencies: CBME	Knowledge	2.07	2.22
	Importance	4.11	4.86
The IMG – Goals, roles and Competencies	Knowledge	3.10	3.55
	Importance	4.11	4.74
Learning domains and progression of learning	Knowledge	3.48	2.59
	Importance	4.00	4.94
Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies	Knowledge	2.81	3.11
	Importance	4.12	4.94
Workshop on writing objectives	Knowledge	3.11	3.26
	Importance	4.23	4.28
Introduction to assessment	Knowledge	2.19	2.85
	Importance	4.23	4.95
Choosing a teaching method for objectives and competencies – Workshop	Knowledge	1.33	2.59
	Importance	4.35	4.88
Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	Knowledge	0.89	1.63
	Importance	4.11	4.76
Writing a lesson plan	Knowledge	0.89	2.07
	Importance	3.41	4.88
Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ	Knowledge	3.26	3.85
	Importance	3.94	4.88
Internal assessment and Formative assessment	Knowledge	3.26	3.70
	Importance	4.23	4.82
Discussion on AETCOM Module: Reflection and Narrative	Knowledge	1.19	3.70
	Importance	3.94	4.64
Matching assessment to competency, objectives and learning Workshop - Choosing the right assessment	Knowledge	2.07	2.22
	Importance	4.11	4.88
Effective clinical and practical skill teaching	Knowledge	0.89	2.96
	Importance	3.88	4.59

Assessment of clinical and practical skills	Knowledge	1.19	2.22
	Importance	4.17	4.76
Improving SDL through technology	Knowledge	0.74	2.96
	Importance	3.64	4.77
Feedback	Knowledge	1.19	1.93
	Importance	4.00	4.91
Educational networking for growth	Knowledge	2.37	3.41
	Importance	3.82	4.59

V. Observations by Observer from Nodal/Regional Centre

Note: Four of the original 30 participants could not attend the workshop due to some family emergencies. Two faculty participants from preclinical department were included in their place.

Sr No	Registered Original participants	Replaced Participants with reasons (if any)
1	Dr NP Singh	Replaced by: Dr Vishakha (Assistant Professor, Physiology)
2	Dr Sujata Chowdhary	Replaced by: Dr Shilpi Goyal (Assistant Professor, Physiology)
3	Dr Anil Kohli	None
4	Dr Gopal Krushn Das	None