



'Inclusion' Watchword Group of
Indian Academy of Cerebral Palsy presents

**Inclusion of Disability Rights in Health Professions Training:
Disability Competencies Demystified**

Webinar on 13th November, Saturday at 5 pm



Dr (Prof) Satendra Singh, MD

Professor of Physiology, University College of Medical
Sciences, Delhi

Core Group, Disability at National Human Rights
Commission

Co-Chair: International Council for Disability Inclusion in
Medical Education

MacLean Center for Clinical Medical Ethics fellow,
University of Chicago



Dr (Prof) Khan Amir Maroof, MD

Professor of Community Medicine, University College of
Medical Sciences, Delhi

Coordinator, Medical Education Unit, UCMS

CMCL FAIMER fellow in Medical Education

Associate Editor, Textbook of Community Medicine

Registration for participation is complimentary but mandatory

All persons interested in attending the WEBINAR should fill in the Questionnaire by clicking the following link: Deadline – 5:00 PM on 12th November 2021

Link:



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Welcomes You to

**Inclusion of Disability Rights in Health Professions Training:
Disability Competencies Demystified**

Date: 13 November 2021 Time: 5:00 PM

Academic institutions can... ensure that professional training courses include adequate information about disability, based on human rights principles.

World report on disability 2011

Ensure that the rights of persons with disabilities are included in the curriculum in Universities, colleges and schools

Sec 39 (2)(f) of the Rights of Persons with Disabilities Act 2016

The United Nations Flagship Report on Disability Development (UN Dec: 2018. A/73/220) advocated for the training of Healthcare Professionals on disability inclusion to attain the highest achievable standard of health for persons with disabilities. Even as we find that disability rights are just beginning to get attention in the competency based curriculum of National Medical Commission (NMC) after much judicial advocacy, disability competencies have become a part of formal content in medical colleges. The impetus to creating greater awareness among all professionals regarding the attributes essential to providing quality care to persons with disabilities comes also from a new human rights model with disability proposed by the UNCRPD.

The first of the webinar series, on Nov 13, 2021, has the objective of providing an introduction to the competencies of abilities build around the core values of human rights inclusive of disability rights that should be built into the pedagogical skills of medical teachers and allied health professionals who mentor healthcare workers, caregivers and persons with disabilities to play a pivotal role in Inclusive Development.

Intended audience:

People with disabilities and their caregivers

Health care workers

Medical teachers involved in foundation course of competency based medical education in all medical colleges

Nurses, Dentists, Physiotherapists, OT, PT and other para-allied health professionals

Zoom Link:



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PROGRAMME

Date: 13 November 2021

Time: 5:00 PM

5:00 – 5:10 PM	Welcome note and Introductory remarks	Dr Sunanda K. Reddy (Chair, Inclusion Team)
	- Introduction to the Moderator of the Session	
	- Introduction to the speakers	Dr Neelam Sodhi (Vice-Chair & Moderator)
5:10 – 5:35 PM	The Why, What, Where, Who & When of Disability Competencies – Rationale and Broad Framework	Dr Satendra Singh
5:35 – 5:50 PM	The 'How' of Disability Competencies Training – Case Study on Health Humanities as teaching – learning methodologies	Dr (Prof.) Khan Amir Maroof
5:50 – 6:00 PM	Q & A	